INSPECTION PROFORMA FOR AFFILIATION OF SPEECH AND HEARING COLLEGES-MASLP

PART A (GENERAL INFORMATION)

Application for the academic year	:
Name of College	:
Name of Principal	:
Phone No	:
E-mail ID	:
Name of the proposed course	:
Type of Application	: Continuation of affiliation/ New course
No. of Seats applied for	:
No of Existing seats (In case of Continuation of affiliation)	:
Date of Inspection	:
University order No & Date	:
Date of Last KUHS Affiliation Inspection (if any)	ection :
Name and Address of Inspectors 1.	

DETAILS OF THE COLLEGE:

 Name of the college with full postal address: (With telephone no, Email &Fax)

- Administrative status of the institution: (Society, trust, institution or any other)
- 3. Name of the principal : Address :
 Phone No : Email ID :
 4. Web site address of the college :
 5. Year of Establishment :
- 6. Location of the college

Road distance from railway station:

Road distance from bus station:

7. Name of the authority or public body that

a. Finance to the institute :

b. Manages the funds for the course:

8. RCI Recognition letter No. & Date :

9. State Government NOC No & date :

10. Details of the course conducted in the college:

SNo	Name of the course	Duration of the course	No of seats sanctioned/applied for	Year of starting the course	University order No with date

* The institute will be eligible to apply for starting MASLP Course after the first batch of BASLP Passes out, i.e., after 4 years of starting BASLP course subject to recommendation of Inspection Team/Visiting Expert.

Part B (SPECIFIC INFORMATION)

1. Infrastructure

SI No	Facility	Available
a)	Class rooms	
b)	Room for reception where patients are registered	
	Room for case history, Speech Diagnostic Room and	
c)	Interviews	
d)	Speech Lab (Quiet Room) for diagnostic purposes	
e)	Recording room (Sound proof)	
f)	Speech Therapy Rooms/Cabins	
	Single sound treated room - Two Room Audiometric	
g)	suite with control and test room situation (Sound	
	Proof, ANSI 1977)	
h)	Room for hearing aid trial combination purpose	
i)	Ear mould Lab	
j)	Staff Room	
12)	Individual work space (with provision for storage	
k)	facilities)	
1)	Hearing aid repair lab	
m)	Principal's Office room	
n)	Sanitary facilities	
	Hostels for Men and Women to accommodate at least	
o)	50% of the student population	
p)	Administrative staff room	

2. Faculty

SI No	Faculty	Available
1.	Faculty/Personnel	
2.	Principal (Full time)	
3.	Head Of The Department	
4.	Professor	
5.	Associate Professor	
6.	Assistant Professor	
7.	Speech Pathologist/Audiologist (Clinical	
7.	Supervisor- GradeI)	
8.	Speech Pathologist/Audiologist (Clinical	
0.	Supervisor -Grade II)	
9.	Lecturer in Linguistics - part time	
10.	Lecturer in Statistics - part time	
11.	Ear mould Technician	
12.	Librarian/Staff	

Details of teaching staff should be attached in the format given

3. *Instruments* 3.1*Audiology*

SI No	Instruments	Available
STIT		111 4114010
	2 channel Diagnostic Audiometer with Accessories	
2)	such as earphone, ear cushion combination with	
a)	adjustable headband, BC vibrator, transducers like	
	microphone and matching loud speakers	
b)	Portable Audiometer with provision of A.C. and	
0)	B.C. testing ; desirable screening audiometer	
c)	Clinical Immittance Audiometer (Desk model) with	
()	accessories	
d)	Portable/Screening immitance	
e)	Clinical BSERA	
f)	Otoacoustic emission	
a)	Calibration equipment for AC, BC and free field (by	
g)	possession or access)	
	Different types of Hearing Aids of mild moderate	
h)	and strong categories body level and ear level, canal	
11)	and spectacle hearing aid (1 each), FM, Digital,	
	Programmable aids, Assistive listening devices	
	IGOHAT for hearing aid trail and making electro	
i)	acoustic measurements	
j)	Oto scope	
k)	Proformae	
1)	Auditory training and screening material	
m)	Ear mould Lab-fully equipped (UV Lab)	

S.I No	Instruments	Available
	Speech and Language Tests (Tests for	
a)	differential diagnosis) (English and local	
	language)	
b)	Proformae	
	Speech Therapy material (Indian, Language and	
c)	English)	
d)	Toys and Books	
e)	Mirrors - size 2'x3'	
f)	Portable and Digital tape recorders	
g)	Software for diagnostic/therapeutic use	
h)	EGG	
i)	Audio Visual materials for training	
j)	Tongue depressors	

3.2 Speech Language Pathology

4. Library Facility

SI. No			Available
1	Reading room		
2	Internet facility		
3.	Books		
	Audiology	Essential books in	
	Speech Language Pathology	each paper should	
	Allied subjects	be available	
4	Journals		
	Audiology	4	
	Speech Language Pathology	4	
	General		

Details of the books and journals should be attached.

5. CURRICULUM TRANSACTION

Curriculum Transaction			
Programme	Present	Absent	
Seminar			
Student guidance programme			
Feed Back Form			
Periodic Assessment Records of Students			
Records of Clinical Training			
Shifting of faculty before completion of academic year			

6. <u>RESEARCH AND DEVELOPMENT</u> (Documents should be verified by the inspectors)

Sl. No	Domain	Yes/No	Remark
1.	Scientific presentations/lectures		
2.	Participation in seminars/		
	workshops/ conferences		
3.	Seminars/ workshops/		
	conferences conducted		
4.	Publications(National &		
	International)		
5.	Projects undertaken(funded/not		
	funded)		

7. DETAILS OF TEACHING STAFF

Name of the faculty	Designation	Qualification	Experience Teaching Clinical		Experience in the current post